

Brittany M. Clark

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Department of Psychology, University of Utah,
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EDUCATION

- University of Utah**, Salt Lake City, UT 2022-Present
Ph.D. in Social Psychology, Anticipated: Spring 2027
Advisor: Dr. Carol Sansone
Co-Advisor: Dr. Paul H. White
- University of Arizona**, Tucson, AZ 2017-2019
B.S. in Psychological Science, Magna Cum Laude
Honors Thesis: *Barriers to Gender-Stereotype Inconsistent Helping: Investigating Concerns About Anticipated Negative Mood, Fear of Backlash, and Low Self-Efficacy Beliefs*
Thesis Advisor: Dr. Alyssa Croft
- Estrella Mountain Community College**, Avondale, AZ 2015-2017

RESEARCH EXPERIENCE

Graduate Research Assistant

University of Utah

- Peace and Intergroup Conflict Lab (PICL) 2023-Present
Principal Investigator: Dr. Samantha Moore-Berg
- Human Motivation Lab 2022-Present
Principal Investigator: Dr. Carol Sansone
- Persuasion, Prejudice, and Performance Lab (PPP Lab) 2022-Present
Principal Investigator: Dr. Paul H. White

Undergraduate Research Assistant

University of Arizona

- Self and Attitudes Lab 2018-2019
Principal Investigator: Dr. Jeff Stone
- Social Roles and Identity Lab 2017-2019
Principal Investigator: Dr. Alyssa Croft

TEACHING AND MENTORSHIP

Graduate Teaching Assistant

University of Utah

- Statistical Methods in Psychology (PSY 3000) Present
Psychology as a Science and Profession (PSY 2010) Summer 2024
Introductory Psychology (PSY 1010) Summer 2023-Spring 2024
Research Methods (PSY 3010) Fall 2022-Spring 2023

Diversity Graduate Student Application Advisory Mentor 2023-Present
University of Utah

Honors Thesis & University Research Opportunity Program Mentor 2023-2024
University of Utah

Mentee: Carissa Guardado
Project: *Types of recommendations students offer athletes with different body types in a lean vs. non-lean sport*

Undergraduate Teaching Assistant
University of Arizona

Research Methods in Psychology (PSY 290) Fall 2018

Peer Mentor 2016-2017
Estrella Mountain Community College

PRESENTATIONS

Vaca-St. Clair, S., **Clark, B.**, Tang, Y., & Sansone, C. (2024, April). *Beyond interest and performance: Investigating what additional information individuals request while making hypothetical hiring decisions* [Poster Presentation]. University of Utah Undergraduate Research Symposium, Salt Lake City, UT, United States.

Guardado, C., Tang, Y., **Clark, B.**, & Sansone, C. (2024, April). *Do peers' suggestions change depending on female athletes' body type and the sport they compete in?* [Poster Presentation]. University of Utah Undergraduate Research Symposium, Salt Lake City, UT, United States.

Clark, B., White, P. H., Clove, J., Moran, T., Jimenez, M. T., & Moos, B. (2024, April). *Developing strong and weak message stimuli for persuasion research* [Poster Presentation]. Rocky Mountain Psychological Association Conference, Denver, CO, United States.

Tang, Y., **Clark, B.**, & Sansone, C. (February, 2024). *Judging STEM applicants based on their interest and performance profiles: Examining direct and indirect paths of gender* [Poster Presentation]. Society for Personality and Social Psychology Conference, San Diego, CA, United States.

Clark B., & Atkinson, C., & Croft, A. (2019, April). *Barriers to prosocial behavior: Do concerns about anticipated negative mood, fear of backlash, and low self-efficacy beliefs prevent people from helping in gender-stereotype inconsistent ways?* [Poster Presentation]. University of Arizona Psychology Honors Research Forum, Tucson, AZ, United States.

Clark B., & Atkinson, C., & Croft, A. (2019, February). *Barriers to prosocial behavior: Do concerns about anticipated negative mood, fear of backlash, and low self-efficacy beliefs prevent people from helping in gender-stereotype inconsistent ways?* [Poster Presentation]. Society for Personality and Social Psychology Conference, Portland, OR, United States.

Clark, B., & Hernandez, N. (2017, June). *EMCC study on students' financial hardships* [Oral Presentation]. Maricopa County Community College District's Governing Board, Tempe, AZ, United States.

Clark, B., Wager, E., & Hernandez, N. (2017, March). *Community college student's perceptions of sexual assault* [Poster Presentation]. Western Psychological Association Conference, Sacramento, CA, United States.

Clark, B., & Kern, S. (2016, November). *EMCC student's perceptions of sexual assault* [Oral Presentation]. Mountain Community College Honors Expo, Avondale, AZ, United States.

HONORS AND AWARDS

Early Career Professional Development Program Award (\$1,000) <i>University of Utah, Graduate School & College of Social and Behavioral Sciences</i>	2023
Phi Theta Kappa Transfer Scholarship (\$10,000) <i>University of Arizona</i>	2017-2019
Psi Chi Honors Society <i>University of Arizona</i>	2017-2019
Conference Travel Award (\$500) <i>Estrella Mountain Community College, Honors College</i>	2017
Distinguished Honors in Action Project Award <i>Phi Theta Kappa Annual Convention</i>	2017
Psi Beta Honors Society <i>Estrella Mountain Community College</i>	2016-2017
Phi Theta Kappa Honors Society <i>Estrella Mountain Community College</i>	2015-2017
President's Honors Scholarship (\$5,000) <i>Estrella Mountain Community College</i>	2015-2017

PROFESSIONAL SERVICE

Social Area Research Group <i>University of Utah</i> Coordinator	2024-Present
Professional Issues and Ethics Committee <i>University of Utah</i> Social Psychology Area Student Representative	2024-Present
Diversity Graduate Student Application Advisory <i>University of Utah</i> Executive Board Member	2024-Present
Advocacy, Community and Engagement Committee <i>University of Utah</i> Committee Member	2023-Present
Phi Theta Kappa Honors Society <i>Estrella Mountain Community College</i> Honors in Action Officer	2016-2017

PROFESSIONAL AFFILIATIONS

- Society for Personality and Social Psychology, Student Member
- Association for Psychological Science, Student Member