

Danny Hang

Curriculum Vitae

University of Utah
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EDUCATION

- 2024 - 2029** **University of Utah**
Social Psychology, Ph.D. student
Samantha Moore-Berg, Ph.D.
- 2011 - 2015** **University of California, Irvine**
B.A. in Psychology & Social Behavior
Minor in Education
Dean's Honor List (6 quarters)

RESEARCH EXPERIENCE

- Research Interest** identity, context, intergroup relations, intragroup relations, social disparities, perception, solidarity, intersectionality, individual differences, culture, DEI
- 8/2024 - Present **Ph.D. Student:** Peace and Intergroup Conflict Lab, University of Utah
Director: Dr. Samantha Moore-Berg, Ph.D.
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- 6/2022 - 8/2024 **Research Specialist:** Adversity and Relationships in Context, Princeton University
Director: Dr. Rebecca Carey, Ph.D.
- Independently leading a research project exploring the links between lived experiences and social class identities in shaping various psychological outcomes.
 - Actively collaborating with the lab members to ensure ongoing projects are completed efficiently.
 - Supervised over 20 research assistants, ensuring all ongoing projects are completed efficiently.
 - Increased public access to grants and fellowships within the social sciences by developing 8 organized Excel sheets for the lab's wiki.
 - Efficiently organized the data of over 400 participants across 4 universities, contributing to the finalized study's data frame generation.
 - Improved consistency and accuracy with a study's data frame through extensive organization of the study's variables and questions.
 - Developed over 10 training guides for administration and research goals and trained over 15 research assistants with them.
 - Maintained consistent communication with various universities to ensure all necessary information was provided when needed.
- 1/2020 - 6/2022 **Research Assistant:** Pathways to Success, USC
Director: Dr. Daphna Oyserman, Ph.D.

- Organized a graduate student's RMarkdown code arrangement to ensure their code was ready for submission with ease.
- Improved the new *Pathways-to-Success* online intervention by providing critical suggestions such as visible errors and insight on the implementation.
- Independently coded using three major rubrics on 23 intervention videos.
- Scrutinized coded meta-analysis of around 100 articles and made necessary corrections to improve consistency between codes.

9/2019 - 6/2022

Research Assistant: Culture and Contact Lab, UCLA
Director: Dr. Tiffany N. Brannon, Ph.D.

- Transformed qualitative data from into themes for quantitative analysis suggesting an increase in positive masculinity in men from an intervention.
- Reviewed and assessed a graduate student's study on vaccine hesitancy, providing crucial feedback that improved the study's flow and design.
- Compiled over 40 theoretical and empirical articles on whiteness and masculinity for the principal investigator and graduate student to compose their textbook.

9/2016 - 6/2018

Research Assistant: Social Interaction and Social Stigma Lab, UCLA
Director: Dr. Jenessa R. Shapiro, Ph.D.

- Investigated Pew data on perceptions between Black citizens and police to aid a graduate student in the development of a study.
- Developed a test study on Qualtrics on the perception of inclusiveness and work interest.
- Assisted a graduate student in their experimental study by running the study as the experimenter and confederate on stereotype buffering.
- Assisted another graduate student's empirical study as the role of the experimenter on perceptions of stigma influencing the desire for interactions.

8/2016 - 8/2016

Research Intern: Dieting, Stress, and Health Lab, UCLA
Director: Dr. A. Janet Tomiyama, Ph.D.

- Actively participated in a two-week program designed to prepare members for graduate school.
- Formulated a research design on the influence of gender identity on body dissatisfaction.
- Developed a budget chart for my experimental design.
- Presented my research design to a panel of graduate students and Dr. Tomiyama.

7/2014 - 8/2014

Student: Naturalistic Field Research and Observation Course, UCI
Teacher: Oscar Tsai

- Five-week summer course, meeting twice weekly, focused on naturalistic observation and essay writing.
- Developed a research question focusing on perceptions and interactions with after-school education.
- Transcribed recorded interviews into physical scripts and analyzed them for recurring themes.
- Synthesized all the information gathered into a paper and formulated major three themes.

4/2013 - 10/2013

Research Assistant: School of Education, UCI
Director: Dr. Greg J. Duncan, Ph.D.

- Collaborated with a graduate student on a six-month project assessing college assessment standards.

- Started and completed an independent project organizing data into Excel on community colleges, and public and private universities using Princeton Review and Barron's.

RESEARCH STUDIES

Gallardo, R. A.*, **Hang, D.***, Falk, E., Moore-Berg, S.. *The effect of positive and negative normative information of physical activity behavior on college students' physical activity engagement*. Manuscript in preparation (2024).

Hang, D., Reinhart, E. C., Birnbaum, H. J., Dittmann, A. G., Carey, R. M.. *The roots of solidarity: Social class identity is associated with support for reducing inequality*. Manuscript under review (2024).

Hang, D., Carey, R. M.. *Lived experiences shaping social class identification*. Manuscript in preparation (2024).

*indicates equal contributions

PRESENTATIONS

Carey, R., **Hang, D.**, (August 2024).

Hang, D., Carey, R., (February 2024). *More than just our income: The role of lived experiences in working and lower social class identity*. Poster presented at the 2024 Society for Personality and Social Psychology Annual Convention. 2024 February 9; San Diego, CA.

Hang, D., Kuo, A., Cardoza, M., Lopez Carrizalez, S., Kaplan, S., Emery, L., Carey, R. M., (May 2023). *A Deeper Connection: Exploring the nuances of meaningful cross-class interactions*. Poster presented at the 2023 Association for Psychological Sciences Annual Convention. 2023 May 27; Washington D.C.

Hang, D. (August 2016). *Don't Butch-er My Femmetality: Gender Identity and Body Satisfaction in Lesbians*. Research proposal presentation at the University of California, Los Angeles to Dr. Tomiyama and graduate students. Los Angeles, California.

TEACHING EXPERIENCES

6/2024 - 7/2024 **RMarkdown Workshops**. Princeton University

OTHER EXPERIENCES

11/2022 - 7/2024 **DEI Committee member:** Princeton Psychology DEI Committee
Chair: Dr. Erik Nook, Ph.D.

- Co-creator of the People of Color (POC) Affinity Group
- Established multiple sessions connecting POC academics to build community between members.
- Co-creator of the Lab Manager Cohesion Group
- Hosted consistent sessions to build connections between lab managers fostering community between members.

9/2015 - 6/2022 **Teacher:** Little Harvard Academy - Harvard Education Center
Manager: Nelson Su

- Designed a training manual for all roles in the center and implemented it in the middle school sector.
- Coauthored with the manager revisions on the center's progress report for middle school students to better assess students' performance at the center.
- Navigated through numerous online resources to learn Javascript coding and developed a summer coding course for elementary school students.
- Translated previously learned Javascript coding to Robotics to design a summer course guiding students through numerous projects designing their robots and learning to code them.

9/2016 - 6/2017

School Counselor: Outreach Concern, Inc., Los Angeles, California
Supervisor: Brandi Zamora

- Developed a treatment plan after discerning the obstacles with each student, reviewing topics relevant to academics, self-care, and self-perceptions.
- Maintained ongoing records of sessions with students.
- Conferred with the clinical therapist and supervisor regularly to resolve questions involving clients and bolstered relevant skills.

PROGRAM ACHIEVEMENTS

2023	Duke Diversity Day
2021	Institute for Recruitment of Teachers
2015	Certificate in Afterschool and Summer Education

RELEVANT SKILLS

Research Skills: Qualitative Analysis, Quantitative Analysis, Naturalistic Observation, Machine Learning
Teaching Skills: RMarkdown
Research Tools: RMarkdown; Qualtrics; Python, Microsoft Office
Languages: Conversational Cantonese; Basic Mandarin

REFERENCES

Samantha Moore-Berg, Ph.D.
Assistant Professor
University of Utah
samantha.mooreberg@psych.utah.edu
Relationship: Primary Principal Investigator for my graduate program

Rebecca Carey, Ph.D.
Assistant Professor
Princeton University
rebeccamcarey@princeton.edu
Relationship: Principal investigator of the lab I work in

Tiffany Brannon, Ph.D.
Assistant Professor
University of California, Los Angeles
tbrannon@psych.ucla.edu
Relationship: Principal investigator of the lab I worked in